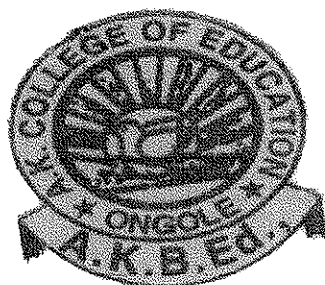


ANDHRAKESARI COLLEGE OF EDUCATION

(Recognized by the GOVT. of A.P. & NCTE Affiliated to Acharya Nagarjuna University)

Cheruvukommupalem Road , Pelluru (Post) , ONGOLE,
Prakasam (District), Andhrapradesh– 523272

SEMESTER – 2



S2P – PEDAGOGY

MICRO TEACHING RECORD

SOCIAL SCIENCE

Name of the student Teacher : -----

Roll No : -----Reg.No :-----

ACHARYA NAGARJUNA UNIVERSITY

INDEX

S.NO	TOPIC	PG.NO
(1)	Introducing the lesson.	
(2)	Explaining	
(3)	Questioning	
(4)	using Black Board.	
(5)	objectives & specifications.	

Micro Teaching Lesson Plan - 1

(1)

Name of Students Teacher :- Prasantha M

Subject :- Social Studies

Roll no :- 81

Class :- VIII

Lesson :- Pitha Region

Concept :- Summer

Skill :- Introducing the Lesson



Name of the

school :- Andhra
high school

No. of students :- 10

Time :- 5 to 7 min

Date :-

Good Morning Students

1. How do you do in holidays?
2. How many seasons are there?
3. What are names of the seasons?
4. How many Ritis are there according to telugu culture?
5. Name some rituals?
6. Which type of clothes do you wear in winter season?
7. Why do we wear woollen clothes?
8. Which type of woollen clothes?

Good Morning Teacher

Playing, watching, T.V, listening

Four seasons.

Spring season, winter, Summer, Autumn season.

6 rituals

Vasanta, Grishma, Vashla, - -

woollen clothes.

To protect ourselves from cold.

Sweaters, Woollen top, - - -

(2)

do you agree?

9. In which season does the rain fall?
10. If heavy rainfall occurs what will happen?
11. Which thing do we use to go out in rain to protect ourselves?
12. Name some fruits?
13. In which season do we find Mango and watermelon?
14. Why hot wind occurs?
15. In which season we feel high temperature?

In Rainy season.

Floods will occur.

an umbrella.

Gruva, watermelon, Apple, Mango.

In Summer season.

due to heavy temperature in summer.

Gruvina site.

(4)

16. In which season Temperature is recorded in high?

17. Imagine that if sun does not rise what happens?

18. Imagine that if the sun does not rise what happens?

19. Name some ocean which present in extreme northside of globe/earth?

20. In which corner the Arctic ocean is?

21. To where does the Arctic region located?

22. Which region is located by at southside?

23. What do we call both the north & south poles regions?

Today, we are discussing about summer in polar region.
"Summer In Polar Region"

In summer.

There will be no light and heat on the earth.

There will be no light and heat on the earth.

Arctic ocean

In the Arctic region.

At the northside of the earth the Antarctic region.

Polar regions.

"Summer In Polar Region"

Unit 1: Multiple Teaching Lesson plan-2

to be taught

Name of student Teacher : Prasanthi M

Subject : Social studies

Lesson : Polar Region

Concept : Summers

Class : VIII

Skill : Explaining Skill



(5)

Name of the

Andhra Pradesh

school :

school

No. of student : 10

Time

: 5 to 7 min

Date

:

Teacher's Activity	Pupils Activity	B.E. work Summer in Polar Region (6)
The Polar region are the area that surround earth's geographic North and South pole the area surrounding the North pole is called the Arctic and includes almost the entire Arctic ocean. The area surrounding the South pole is called the Antarctic and includes the continent of Antarctica and parts of the surrounding Southern ocean. Earth's geographic poles are in a slightly different location than the Magnetic poles.		

The northern part of Continents [Europe, Asia or America] with in the polar region is known as the Tundra. "Tundra" means the large flat Arctic region of northern Europe, Asia and North America. where no trees grow and where the soil below the surface of the ground is always frozen. Tundra region gets very little sun - light, it has a different type of "vegetation". It means the plants which only grow on Tundra region.

4) In Tundra region it is

Extremely cold. In our country, the sun rises and sets every day.

But this does not happen in the tundra it almost dark throughout November, December and January. This is the winter in tundra. You know that when it is extremely cold, water freezes to become ice. The water of the river, lakes, freezes. Due to the cold and dark, all the plants die. Even birds and animals leave this region and go to other place where.

The sun begins to shine in the tundra around Feb-March. During summer season, the tundra region continuously for

3 months, But this sunrise is
not going to get any charge in
that Tundra - because that sunrise
is only used for melt the ice.

"The sun rise does not travel
in straight in vertically." So, Sun
does not overhead. it just stay a
little above the horizon (where the
sky seems to meet the land).
since the sun does not go high up
in the sky. it is never very warm.

At the beginning, the sun shines for
a maximum of an hour and a half
and then not gradually, it brightens

and finally 24 hours.

Latitude :- 0° 17° 41° 49° 63°

Hours :- 12H 13H 15H 16H 20H

$66^{\circ}30'$ $67^{\circ}21'$ $69^{\circ}51'$

$78^{\circ}11'$ 90°

24h 1H 2H 4H 6H

Because, when sun is at 0° the time period of morning is 12 hours and when the sun at 17° the time period of morning is 13 hours. So, like this "The relaxation is in 90:20 the time period of morning is 6 months according to table.

So, 4 relaxation six months are continuously morning and six months are continuously night. Even in the three months of summer.

er, it is cold. But it is comparatively less cold than the winter months. Due to warm weather, some of the ice melts. The rivers which were frozen melt and begin to flow. The lakes fill up, and huge chunks of ice break off and float in to the ocean as icebergs. The land comes alive with colour during summer when summer approaches, many multi plants, grass all around. Many birds and animals come to feed on them.

Micro Teaching Lesson Plan - 3



Name of Students Teacher: Praveetha M

Subject: Social Studies

Class: VIII

Concept: Summer

Lesson: Polar Region

Skill : Questioning

Name of the

school : Ardhra high school

No. of st : 10

Time : 5 to 7 min

Date :

Teacher's Activity

Pupils Activity

B.13 work

(13)

1. The area surrounding the North pole is called?

Arctic region.

2. The area surrounding the South pole is called?

Antarctic region

3. What is Tundra?

Tundra means the large flat

4. How is tundra region?

Arctic region of northern Europe, Asia and North America.

5. What is vegetation mean?

No, Trees grow and where the soil below the surface of the ground is always frozen. It means the plant which grow in tundra region.

6. Which months are dark in tundra region?

November, December and January.

7. Why the water freezes in to ice?
8. Why the birds and animals leave the tundra region?
9. In which months the sea begins to freeze in the tundra?
10. How many months summer take place?
11. If any changes occurs of summer in tundra after winter?
12. Why ice was melt in Tundra?
13. In summer also the soil is frozen why?

Due to winter in tundra.

Due to several cold, dark and icy conditions.

February - March.

3 months.

when summer approaches, many tundra plants, grass all overgrow.

The sea rise is only used for melt the ice.

It just stay a little

- 14. In which direction the sun rise fall on polar region?
- 15. In the beiging, the sun shines for a maximum of?
- 16. How it gradually increasing the lengthen?
- 17. if the sun in 0° latitude how much time period for (to us) moving?
- 18. If the sun in 0° latitude the how many months of moving time period to 90° ?

- above the horizon.
- Vertically direction.
- An hour and a half.
- 2 hours, 6 hours, 8 hours, 16 hours and finally 24 hours.
- 12 hours.
- 6 Months.

19. In which region the morning
was continually in 6 months &
Night was also continually 6 months?

20. In Tundra region the water
of lakes and rivers are frozen,
what happened in summer?

Tundra region.

The rivers, lakes are
frozen, melt and begin
to flow.

Micro Teaching Lesson Plan - 4

Name of student Teacher : H. Parasanthi.

Roll no : 81

Subject : Social studies

Lesson : Polar Region

Concept: Summer

Class: VIII

Skill : Using Black Board



(17)

Name of the Address

School : High school

No. of students : 10

Time : 5 to 7 min

Date :

Teacher's Activity	Pupils' Activity	B.B work
The poles region are the areas that surround earth's geographic North and south pole. The area surrounding the north pole is called the Arctic and includes almost the entire Arctic ocean. The area surrounding the south pole is called the Antarctic and includes the continent of Antarctica and parts of the surrounding southern ocean. Earth's geographic poles are in a slightly different		Earth geographic Arctic Antarctic

location than the magnetic poles.

The Northern part of Europe - its [Europe, Asia and America] with in the polar region is known as the tundra. "Tundra" means the large flat Arctic region of northern Europe, Asia and North America. where no trees grow and where the soil below the surface of the ground is always frozen. Tundra region gets very little sunlight, it has a different type of "vegetation". It means the plants which only grow "tundra region".

(19)
Magnetic poles

Continents

Tundra

Frozen

Vegetation

Tundra region.

In the Tundra region, it is extremely cold. In our country, the sun rises and sets every day. But this does not happen in the Tundra. It is almost dark throughout Nov, Dec and January.

This is the winter in Tundra. You know that when it is extremely cold, water freezes to become ice. The water in the rivers, lakes, freezes. Due to the cold and dark, all the plants die. Even birds

November, December
and January.

freezes

and Animals leave this region and go to other else where.

The sun begins to shine in the Tundra around February - March. During summer season, in Tundra region continuously for 3 months, But this sunrise is only used for melt the ice. "The sun rise does not travel in straight in vertically" so, Sun does not overhead. it just stay a little above the horizon [where the sky seems to meet the land]. Since the sun does not go high up in the sky. it is

birds and
animals

February - March

5 months

Horizon

never very warm.

In the morning, the sun shines for a maximum of an hour and a half and then sets gradually, it lengthens to 2 hours, 6 hours, 8 hours, 16 hours and finally 24 hours.

Latitude: 0° 17° 41° 63° $66^{\circ}30'$ $67^{\circ}21'$
hours: 19h 13h 15h 20h 24h 1M

$69^{\circ}51'$ $78^{\circ}11'$ 90°
2M 4M 6M

Because, when sun is at 0° the time period of morning is 12 hours and when the sun at

(22)

hour and a half

2 hours, 6 hours, 8 hours, 16 hours, finally 24 hours.

Latitude: 0° 17° 41°
hours: 12h 13h 15h

63° $66^{\circ}30'$ $67^{\circ}21'$
20h 24h 1M

$69^{\circ}51'$ $78^{\circ}11'$ 90°
2M 4M 6M

17° the time period of morning
is 6 months according to table.

So, In polar region six months
are continuously morning and six
months are continuously night.

Even in the three months of summer,
it is cold. But it is comparatively
less cold than the winter months.

Due to warm weather, some of
the ice melt and begin to flow.

The lakes fill up, and huge
chunks of ice break off and
float in to the ocean as

6 months

6 months are continuously

night

6 months are continuously
morning

ice break off

never very warm.

In the evening, the sun shines

ice bergs. The land comes a live
with colour during summer.
when summer approaches,
many multiphants, grass all
around. Many birds and
animals come to feed on them.



hour and a half

(24)

Multiphants grass
Birds and animals.

Preliminary Information :-

Macro Teaching Lesson Plan - 1

Name of the Student Teacher: Prasanthi, M

Roll no : 81

Subject : Social Studies

Class : VIII

Lesson : The polar regions.

Topic : The polar region



Teaching Points:- 1. To enable the pupil to know about "The polar regions"

2. Pupil will be read about the northern polar region.

3. Pupil can know about Tundra and meaning of Tundra.

4. To make pupil know about seasons in the Tundra.

5. To make pupil know about "Eskimos" who lived in polar

and their group life, about hunting and fishing and about their food.



Instructional Objectives and Specifications:-

26

① Knowledge:- Pupil will know about the "polar region" in Northern polar, they can know about seasons in tundra, meaning of tundra and about "eskimos" and their food.

a. Recall:- Pupil will know about the "polar region" in Northern polar, they can know about seasons in tundra, meaning of tundra and about "eskimos" and their food. pupils will recall the knowledge about the polar region whenever they want.

b. Recognise:- Pupil will know about the "polar region" in northern polar, they can know about seasons in tundra, meaning of tundra and about "eskimos" and their food. pupil will recognise about "polar region" and know about relation in Northern Polar.

② Understanding:- Pupils will know about the "polar region" in Northern polar, they can know about seasons in tundra, meaning of tundra and about "eskimos" and their food. pupils will understand about situation in "polar region".

③ Explain:- Pupil will know about the "polar region" in Northern polar, they can know about seasons in tundra, meaning of tundra and about "eskimos" and their food. pupils will explain about situation in "polar region". Pupil will have capable to explain about the

understand about situation in 'polar region'.

a. Explain:- Pupil will know about the 'polar region' in northern polar region and about the location of 'Polar Region'.

b. Compare & Contrast:- Pupil will know and understand the compare and contrast that mean's pupils can compare the polar region with our state & pupil know the contrast.

c. Classify:- Pupil will classify the polar region and know about season in tundra, and about their 'eskimoes' food and their hunting.

d. Identify relationship:- Pupil will identify about climate, atmosphere, and vegetation, know about eskimes people and their food because of their climate conditions.

e. Application:- Pupil will apply about the 'polar region' in northern pole, they can know about season's in tundra, meaning of tundra and about 'eskimoes' and their food. Pupil will know about situation in polar region. Pupil will apply the knowledge of 'northern pole' whenever they want.

③ Analysis:- Pupil's will Analyse about the polar region about Northern polar, they can know about seasons in tundra, meaning of tundra and about "exkims" and their food. Pupil's will know about situation in "Polar region". Pupil will use whenever they want. Pupil's will Analysis about polar region.

④ Skill:- Pupil will have the skill about "polar region". and pupil have skill to get more information about who discovered the polar region.

Specifications:- Pupil will see the map which was showed by teacher and they easily recognised the polar region.

⑤ Interest:- Pupil want to see such place. Pupil will have the Interest to know about more information about polar region.

Specifications:- Pupil will have the Interest in polar region to get more information. they read books, newspaper's related to that region.

⑥ Attitude:- Pupil will have attitude about the polar region in Northern polar, they can know about seasons in tundra meaning of tundra and about "exkims" and their food.

read books, newspaper's related to that region.

⑤ Attitude :- Pupil will have attitude about the polar region in Northern polar, they can know about seasons in tundra, meaning of tundra and about "Esquimes" and their food (29)

⑥ Appreciation :- Pupil will Appreciate about the polar region in Northern polar, they can know about seasons in tundra, meaning of tundra and about 'Esquimes'. The pupil will appreciate the people who lived in polar region.

Specification :- The pupil will appreciate the people who lived in polar region about their hunting and they food.

